As a co-leader of the executive functioning group I was able to assist and work with two groups of eighth grade students. At the beginning of the year we were able to provide more structure to the meeting time in teaching the students how to become engaged in the classroom activity and to organize their materials. Throughout the course of the year we have been able to scaffold the students needs and work with them when they need the assistance. We have aided with homework completion and staying on top of classwork. When it go closer to each of the students transition time, a part of our meetings involved getting them ready for their transition meetings.

 Overall, I feel that this was a good experience to have, however, I had hoped the meeting times would be more based on a curriculum to teach executive functioning skills on a short-term basis. In a way the short term piece was accurate as we began to scaffold skills with the students as they grew more independent and the meeting time moved away from a more structured curriculum. It was a good experience to see students outside of a special education group setting and more in a general education setting.