

Kaitlyn Zofcin, M.A./C.A.G.S, NCSP

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Certifications

- Nationally Certified School Psychologist - #46216
 - New Jersey Certified School Psychologist - #997136
 - Massachusetts Certified School Psychologist - #485081
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Education

William James College – Newton, MA (Formerly Massachusetts School of Professional Psychology)

M.A. in Professional Psychology August 2013

C.A.G.S. in School Psychology June 2015

University of Hartford – West Hartford, CT

B.A. in Psychology, Education Minor May 2012

Summa Cum Laude

School Psychology Experience

School Psychologist – Long Term Substitute September 2015 – October 2015

Old Bridge Public School District, Old Bridge, NJ

- Case manager for thirty six students across three elementary schools
- Lead Individualized Education Program (IEP) meetings and parent meetings
- Consult with special education teachers regarding student's behaviors
- Member of the RTI Intervention team
- Conduct psychological assessments for initial evaluation and re-evaluations

School Psychology Intern September 2014 - June 2015

Bridgewater-Raritan Regional School District, Bridgewater, NJ

- Conducted twenty comprehensive psychoeducational assessments (K-6) and presented findings in a professional and understanding manner
- Lead individual counseling sessions for middle school and high school students
- Provided ongoing consultation to special education teachers for students with externalizing problems
- Worked collaboratively with the Speech/Language Pathologist to plan and run social language groups

School Psychology Practicum Student September 2013 - June 2014

F.A. Day Middle School, Newton, MA

- Conducted ten comprehensive psychoeducational assessments utilizing neuropsychological measures and presented findings in a professional and understanding manner
 - Collaboratively worked with supervisor and guidance counselors to plan and run group counseling sessions
 - Lead three individual counseling sessions for seventh and eighth grade students
 - Assisted special education teacher with running Executive Functioning groups for 8th grade students
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School Psychology Practicum Student

September 2012 - June 2013

Fisher Elementary School, Walpole, MA

- Conducted six psychoeducational assessments
- Conducted classroom observations for data-based decision making
- Progress monitored student's reading abilities using DIBELS
- Assisted with running social lunch groups for selected K-5 students

Site Coordinator & Child Associate, Primary Project

September 2012 - May 2013

Fisher Elementary School, Walpole, MA

- Facilitated therapeutic child-led play sessions of young children with school adjustment issues
- Communication liaison between parents, teachers, school administrators, and project manager
- Coordinated scheduling of Child Associates and participated in selection of students

Additional Relevant Experience

Undergraduate Educational Field Work

February 2011 – April 2011

Carmen Arace Middle School, Bloomfield, CT

- Assisted in classroom management in a 7th grade English classroom
- Guided students struggling with assignments as well as assisted with basic reading comprehension activities

Undergraduate Educational Field Work

October 2010 – December 2010

University of Hartford's Magnet School, West Hartford, CT

- Assisted with classroom management in a 1st grade classroom
- Guided students through academic tasks of math and reading

Resident Assistant, University of Hartford

January 2011 – May 2012

West Hartford, CT

- Ensured proper administrative functioning of the residence halls
- Assisted new students in the transition from high school to college
- Assisted students in adjusting to college, and ensured their safety
- Mentor to students in need and provided peer mediation

Research Experience

Educational Research

March 2013 – May 2013

Massachusetts School of Professional Psychology, Newton, MA

- Evaluated the implementation of a mindfulness-based curriculum on elementary school aged children's anxiety levels and coping skills.

Research Team Member, University of Hartford

January 2011 - May 2012

West Hartford, CT

- Evaluated Openness to Experience and credibility of treatment rationale as moderators of the effect of hypnosis and cognitive-behavioral therapy on pain.

Professional Group Memberships

National Association of School Psychologists

August 2014 - Present

New Jersey Association of School Psychologists

August 2014 - Present

Massachusetts School Psychologists Association

December 2012 – September 2014

University of Hartford's Psi Chi Chapter (Treasurer)

October 2010 – May 2012

References available upon request.